

PROMOTION RECOMMENDATION
University of Michigan-Flint
College of Arts and Sciences
Department of English

Suzanne Knight, assistant professor of English, Department of English, College of Arts and Sciences, is recommended for promotion to associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2007	Michigan State University, Lansing, Michigan
M.A.	1997	Central Michigan University, Mt. Pleasant, Michigan
B.S.	1986	Central Michigan University, Mt. Pleasant, Michigan

Professional Record:

2006 – Present	Assistant Professor of English, College of Arts and Sciences, University of Michigan-Flint
2004 – 2006	Lecturer I, Department of English, College of Arts and Sciences, University of Michigan-Flint
2000 – 2006	Graduate Assistant, College of Education, Michigan State University

Summary of Evaluation:

Teaching – Professor Knight is an English educator deeply committed to the preparation of teacher candidates. Current and former students praise her commitment and knowledge. She is highly regarded as an advisor, is active in program assessment efforts, and has contributed powerfully to the University's efforts to achieve NCATE accreditation.

Research – Professor Knight's largely applied but theoretically rich scholarship in English education is highly regarded by her peers and has been favorably evaluated by external reviewers. Her work in progress promises substantial future productivity.

Recent and Significant Publications:

Publications:

- Knight, S. D. "Using Narrative to Examine Positionality: Powerful Pedagogy in English Education." *English Teaching: Practice and Critique*, 10(2) 49-64. 2011.
- Knight, S. D. "Guiding Students Toward Constructed Knowing: Reading Well in English Education." *Reader: Essays in Reader-Oriented Theory, Criticism, and Pedagogy*, (60) 143-161. 2010.
- Knight, S. D. "The Power of Students' Stories: Narrative Inquiry in English Education." *Journal of Language and Literacy Education* [Online], 5(1) 48-58. 2009.

Forthcoming:

Knight, S. D. "Locating and Loving the Personal: Risk and Vulnerability in a Secondary English Language Arts Methods Course." In J. Faulkner's (Ed.). *Disrupting Pedagogies and Teaching the Knowledge Society: Countering Conservative Norms with Creative Approaches*. (Chapter accepted as of 5 March 2010, forthcoming 2011.)

Articles Under Review:

Knight, S. D. "Experimental Teaching: Designing Curriculum to Support Improvisation." *Pedagogy*. (Article under review as of August 2011.)

In Process:

Knight, S. D, McLeman, L., and Vyas, S. "What Matters Most? Developing Accountability Measures Across Disciplines." *Journal of Teacher Education*. Article to be submitted December 2011.

Knight, S. D. and Winans, J.R. "Meeting the Needs of Marginalized Adolescents: How Middle School Teachers Leverage Media in Critical Literacy Development." *Learning, Media and Technology*. Article to be submitted January 2012.

Service – Professor Knight has been a devoted member of her department, but has chiefly contributed service through committee work related to Education Unit activities in support of national accreditation through NCATE. Her contributions have been widely praised and bespeak a deep commitment to the welfare of our students and our teacher preparation programs.

External Reviewers:

Reviewer (A):

"In terms of the strength of the publications, I find that Dr. Knights' [sic] work becomes stronger and more sophisticated over time; her two forthcoming publications are richly detailed and incorporate specific case study research as well as theory."

Reviewer (B):

"As with more disciplines in the academy, the most desirable and highly-regarded forms of scholarship consist of publications in peer-reviewed journals and books with academic (as opposed to practitioner-oriented) presses. I believe three of the four publications that were submitted to me fit this criterion."

Reviewer (C):

"Dr. Knight's scholarly work also demonstrates potential. She has a clear and cohesive research focus; her intersection of narrative inquiry and English teacher education is theoretically well grounded, she writes well (which is not a given for English educators – go figure), and her exploration of risk and vulnerability in the forthcoming book chapter could be groundbreaking"

Reviewer (D):

"Dr. Knight's best article was in the International journal *English Teaching: Practice and Critique*. I prefer this article because she is reporting research but in this case she is also methodologically breaking new ground reporting on her narrative inquiry.... Her study in this article was rigorously done."

Reviewer (E):

“After reading Dr. Knight’s publication materials and curriculum vitae, I can say with confidence that she demonstrates a strong level of scholarship, teaching, and service for someone seeking promotion to Associate Professor with tenure. ... Dr. Knight’s publications are of high quality and fit with what I would expect of an applicant for associate professor in English Education. Her work offers up a recognizable contribution to the field by extending recent work in the field of narrative inquiry....”

Reviewer (F):

“In short, Professor Knight seems clearly immersed in the important conversations of the field in her work, contributing to these ideas in interesting ways. As I see it, hers is a fresh and much needed positive voice in the field of English education”

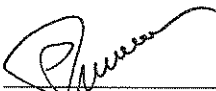
Reviewer (G):

“I find all of the articles to be theoretically sound, indicating a solid knowledge of the discourse of our field, citing and working with relevant and important scholarship. ... Professor Knight’s published work constitutes a significant contribution.”

Summary of Recommendation:

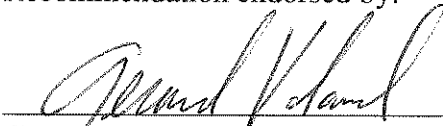
Based on exemplary service, fine scholarship and excellent teaching, the College of Arts and Sciences and its dean unanimously recommend the promotion of Suzanne Knight to the rank of associate professor of English, with tenure, Department of English, College of Arts and Sciences.

Recommended by:

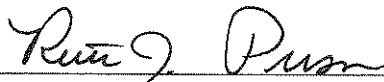


D. J. Trela, Dean
College of Arts and Sciences

Recommendation endorsed by:



Gerard Voland, Provost and
Vice Chancellor for Academic Affairs



Ruth J. Person, Chancellor
University of Michigan-Flint

May 2012